## SES PROVIDER APPLICATION Part B PROVIDER SERVICE SUMMARY (This information will be available on-line to parents, schools, and the general public.) PROVIDER INFORMATION NAME OF PROVIDER: SWOPE CORRIDOR RENAISSANCE MAILING ADDRESS: 5931 SWOPE PARKWAY STATE: ZIP CODE: KANSAS CITY 64130 MO PHONE NUMBER: FAX NUMBER (816) 926-9724 (816) 363-3819 E-MAIL ADDRESS: jerrymcevoy@hotmail.com PRIMARY CONTACT INFORMATION PHONE NUMBER: JERRY McEVOY (816) 363-3819 E-MAIL ADDRESS jerrymcevoy@hotmail.com **SERVICES** Provider status—check all that apply: School district ☐ For-profit organization ☐ School building ✓ Non-profit organization Faith-based organization Individual Other: Areas to be served by provider: ☐ All school districts in Missouri Specific districts or counties. Please list: Kansas City Missouri School District Number of sessions per week: 2,3, or 4 Minimum/maximum numbers: Minimum number of students required before offering services: 5 Maximum number of students to be served at a session: 8 Cost per session: \$25 Proposed location of service delivery: Student's school site (if negotiated with the district) ✓ Provider site Other--explain: If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee? (Note: Districts are not required to provide or pay for transportation). Transportation is provided to site at no fee. Parent must pick up child there. Certification of instructors: ☑ Baccalaureate degree in education Baccalaureate degree in related field of instruction. Please list related field(s):\_ Reading Specialist Other: Additional education and/or experience: Masters level degrees or above in either reading or mathematics ☑ Missouri teacher certificated/licensed teachers Experience teaching students with specific disabilities Experience teaching LEP students Ability to speak languages other than English. Please list: Spanish Other:

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Tutoring subjects available:  ☑ Reading ☐ Writing ☑ Math
Grade Levels Served:  ☑ K-2 ☑ 3-5 ☑ 6-8 ☐ 9-12
Title or description of tutoring curriculum utilized: Scientifically-based Reading and Math Instruction
Time of Service:  ☐ Before School ☐ After School ☐ Weekends ☐ Summer ☐ Other:
Mode of Instructional Delivery:  ☐ Individual one-on-one tutoring ☐ Small group instruction (2 to 5 students) ☐ Large group instruction (6 to 10 students) ☐ On-Line/Web-based ☐ Other:
Specifics of reporting to parents & school (check all that apply):
Method: Frequency:   ✓ letters weekly   ✓ phone calls bi-monthly   ✓ conference with parents ✓ monthly   ✓ conference with parents & school other:    other:
Specific Student Populations Served: If your organization has provided supplemental services to any of the rollowing groups, please check the corresponding box.    Low-income students   Minority students   Migrant students   Limited English proficient students (LEP)   Special education students   Other—describe:   Please indicate if you wish to only be considered for service toward specific subgroups of children because of special
expertise in some areas.  Indicate subgroups:
Effectiveness: Give a brief description of evidence you have that demonstrates effectiveness of your program/services. (This will be shared with parents).  We have a summer reading program for 1,000 students grades 1-8. The average student gained four months in their
reading grade level during the two months they attended our program. Many students gained a year or more in their res
reading level.

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